



Dr Lakireddy Hanimireddy Government Degree College

An ISO 9001:2015:ISO14001:2015:ISO 50001:2011 Certified Institution

Affiliated to Krishna University, Machilipatnam

Mylavaram - 521230, N.T.R District, Andhra Pradesh



Institutional Development Plan

Institute profile:

- Objective of IDP :
To steer the academics, co-curricular and extra curricular programs in the college to suit the vision and mission of the college and to ensure wholistic progress of students
- Vision :“EMPOWERMENT OF THE YOUTH AS PROFICIENT NATION BUILDERS”
- Mission :Dr. LHR GOVT. DEGREE COLLEGE, MYLAVARAM, strives to provide quality higher education to the youth of this region in order to empower them by transforming them into highly proficient nation builders equipped with rationality and values.
- Institutional Basic Information:
 - College Established : 2008
 - ✿ New Building : 2013
 - ✿ Extend of Land : 5.1 Acres
 - ✿ Affiliated University : Krishna University, Machilipatnam
 - ✿ College mail ID : mylavaramgdc@gmail.com
 - ✿ College Website : <http://gdcmylavaram.ac.in/>
 - ✿ College Land Line : 08659-299992
 - ✿ Principal : Dr. Illa Ravi
 - ✿ Principal mail id : arivilla87@gmail.com

✿ **Principal Cell Number : 9440630271**

✿ **Regular Faculty : 14**

✿ **Physical Director : 01**

✿ **Contract Faculty : 01**

✿ **Guest Faculty : 03**

✿ **Non Teaching : 12**

□ No. of Programmes Offered by the College

Year	2022-23	List of Programmes	2023-24	List of Programmes
Number of Programmes	6	B A HONOURS (ECONOMICS) (ENGLISH MEDIUM) (REGULAR)	7	B A HONOURS (ECONOMICS) (ENGLISH MEDIUM) (REGULAR)
		BBA HONOURS (LOGISTICS MANAGEMENT) (ENGLISH MEDIUM) (SELF-FINANCED)		BBA HONOURS (LOGISTICS MANAGEMENT) (ENGLISH MEDIUM) (SELF-FINANCED)
		B COM HONOURS (COMPUTER APPLICATIONS) (ENGLISH MEDIUM) (SELF-FINANCED)		B COM HONOURS (COMPUTER APPLICATIONS) (ENGLISH MEDIUM) (SELF-FINANCED)
		B SC HONOURS (BOTANY) (ENGLISH MEDIUM) (REGULAR)		B SC HONOURS (BOTANY) (ENGLISH MEDIUM) (REGULAR)
		B SC HONOURS (COMPUTER SCIENCE)		B SC HONOURS (CHEMISTRY) (ENGLISH MEDIUM) (REGULAR)

		(ENGLISH MEDIUM) (SELF-FINANCED)		
		B SC HONOURS (DATA SCIENCE) (ENGLISH MEDIUM) (SELF-FINANCED)		B SC HONOURS (COMPUTER SCIENCE) (ENGLISH MEDIUM) (SELF-FINANCED)
				B SC HONOURS (DATA SCIENCE) (ENGLISH MEDIUM) (SELF-FINANCED)

1. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	15	15	0
PTL	0	1	0
Contract	0	0	0
Guest	0	4	0
Total	15	19	0

1. Details of non- teaching faculty

No of posts	Sanctioned	Working	Vacancies
0	0	12	0
Total	0	12	0

a) During the last two years

Year	2022-23			2023-24		
No. of students	I	II	III	I	II	III
	141	233	206	161	141	233

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1. Curricular Aspects

- Periodic syllabus revision incorporating industry-academia collaborations and emerging trends.
- Adoption of Outcome-Based Education (OBE) and Competency-Based Learning for quality enhancement.
- Establishing interdisciplinary and multidisciplinary programs with national and international collaborations.
- Introducing experiential learning methodologies, including internships, apprenticeships, and community engagement projects.
- Implementing structured stakeholder feedback mechanisms to enhance curriculum relevance and effectiveness.

2. Teaching-Learning and Evaluation

- Promoting student-centric pedagogy through flipped classrooms, active learning, and case-based teaching.
 - Strengthening ICT-enabled learning with smart classrooms, AI-driven assessments, and online learning platforms.
 - Ensuring robust faculty development programs, certifications, and international exposure.
 - Implementing outcome-based assessment methods, formative assessments, and continuous evaluation techniques.
 - Integrating Learning Management Systems (LMS) for data-driven tracking of student learning outcomes.
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3. Research, Innovations, and Extension

- Establishing state-of-the-art research and innovation centers with seed funding and incubation facilities.
 - Encouraging interdisciplinary research, patent filing, and participation in global research initiatives.
 - Strengthening publication culture with incentives for high-impact journals and conference presentations.
 - Enhancing community engagement through research-driven extension programs aligned with societal needs.
 - Building strategic partnerships with industries, government agencies, and international institutions for research collaborations.
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4. Infrastructure and Learning Resources

- Developing advanced digital infrastructure, including virtual labs, AI-enabled libraries, and digital resource centers.
 - Ensuring physical accessibility, inclusivity, and sustainability in infrastructure planning.
 - Establishing high-performance computing labs, research facilities, and smart lecture halls.
 - Regular monitoring, maintenance, and upgradation of physical and digital learning resources.
 - Strengthening green campus initiatives, energy-efficient systems, and digital transformation strategies.
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5. Student Support and Progression

- Enhancing student career readiness through industry tie-ups, internships, and placement drives.
 - Strengthening financial support systems, scholarships, and mentoring networks for holistic development.
 - Establishing structured mental health and well-being programs, counseling centers, and peer-support groups.
 - Expanding extracurricular opportunities through innovation hubs, student-led initiatives, and leadership programs.
 - Developing skill enhancement centers focusing on employability, entrepreneurship, and global competency training.
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6. Governance, Leadership, and Management

- Implementing participatory governance models and leadership development programs for institutional excellence.
 - Strengthening e-governance frameworks for transparency, efficiency, and stakeholder engagement.
 - Ensuring continuous faculty and administrative staff training on quality assurance and management.
 - Conducting periodic institutional audits, strategic planning, and performance-based reviews.
 - Developing financial sustainability mechanisms, including alumni funding, CSR partnerships, and research grants.
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7. Institutional Values and Best Practices

- Establishing strong ethical governance, gender equity, and social inclusion policies.
 - Promoting environmental sustainability through zero-carbon footprint initiatives, green auditing, and sustainable infrastructure.
 - Integrating community service programs and service-learning models into the curriculum.
 - Strengthening global exposure programs, student exchange initiatives, and leadership development activities.
 - Documenting and propagating institutional best practices through publications and knowledge-sharing networks.
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8. Monitoring and Evaluation

- Strengthening the Institutional Quality Assurance Cell (IQAC) with data-driven decision-making frameworks.
 - Establishing key performance indicators (KPIs) and benchmarks for continuous improvement.
 - Implementing a structured review process, NAAC accreditation preparedness, and academic audits.
 - Encouraging real-time feedback and analytics-driven improvements in institutional performance.
 - Aligning institutional policies with national and international quality assurance standards.
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9. Conclusion This quality-driven Institutional Development Plan aligns with NAAC accreditation standards, ensuring academic excellence, robust infrastructure, research leadership, and student welfare. Its implementation fosters a transformative learning environment, equipping students and faculty for global challenges while driving continuous institutional growth and development.

